MPS ART THERAPY
BASIC DIRECT SERVICE BENCHMARKS

Students must demonstrate a basic work ethic to participate in direct service as part of their training. These benchmarks assess students' ability to engage responsibly, ethically, and safely in onsite training. Direct service includes participation in practicum, internship, and special projects. The Basic Direct Service Benchmarks are:

- Respond within 2 days to emails and phone calls; maintain and initiate communication in a responsible manner.
- Punctuality, being on time for meetings, classes, workday, sessions, supervision, etc.
- Complete paperwork, tasks, and assignments by the due date.
- Research potential sites provided by internship coordinator or special projects coordinator and know their mission statement.
- For practicum and internship searches, apply to potential sites and respond to interviewers within 2 days.
- Complete all clearance requirements for SVA and practicum/internship sites in the requested timeframe.
- Dress appropriately per role and dress code of institution.
- Demonstrate appropriate boundaries for setting.
- Be receptive to feedback from faculty, supervisors, peers, staff.
- Be emotionally present; be able to sit with difficult content and silence (e.g. do not use cell phone, walk away, turn off Zoom video).
- Be responsive to difference - reflect an openness to opinions, experiences, and people from a range of races, ethnicities, cultures, genders, sexuality, etc.
- Be familiar with and adhere to ethical and legal standards of the art therapy field.
- Maintain confidentiality regarding client information and supervision content.
- Seek out opportunities to interact and build relationships with classmates, treatment team and clients.
- Prepare for and clean up after classes/sessions
- Follow safety guidelines for population being served (e.g. sharps management).

Students who do not meet these basic benchmarks may not participate in a practicum, internship, or special projects and may be removed from their practicum or internship. Please note that each supervision course syllabus identifies learning objectives as benchmarks that students are required to meet to advance in training.